

# 2014-15 Texas Academic Performance Report

District Name: **EXCELLENCE IN LEADERSHIP ACADEMY**

District Number: **108809**

2015 Accountability Rating: **Met Standard**

**This district is a Charter District.**

*2015 Special Education Determination Status:*

***Meets Requirements***

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District Name: EXCELLENCE IN LEADERSHIP ACADEMY

County Name: HIDALGO

District Number: 108809

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 District Performance ‡

		State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2015	77%	76%	<b>64%</b>	-	64%	-	-	-	-	-	*	62%	62%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2015	74%	71%	<b>60%</b>	-	60%	-	-	-	-	-	-	62%	*
Writing	2015	70%	74%	<b>67%</b>	-	67%	-	-	-	-	-	-	62%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2015	87%	86%	<b>63%</b>	-	63%	-	-	-	-	-	*	46%	*
Science	2015	72%	70%	<b>56%</b>	-	56%	-	-	-	-	-	*	*	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2015	77%	73%	<b>62%</b>	-	62%	-	-	-	-	-	*	54%	51%
Reading	2015	77%	71%	<b>63%</b>	-	63%	-	-	-	-	-	*	57%	54%
Writing	2015	72%	71%	<b>67%</b>	-	67%	-	-	-	-	-	-	62%	*
Science	2015	78%	75%	<b>56%</b>	-	56%	-	-	-	-	-	*	*	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2015	41%	34%	<b>16%</b>	-	16%	-	-	-	-	-	*	*	*
Reading	2015	46%	37%	<b>23%</b>	-	23%	-	-	-	-	-	*	*	*
Writing	2015	34%	33%	*	-	*	-	-	-	-	-	-	*	-
Science	2015	44%	37%	*	-	*	-	-	-	-	-	*	*	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2015	16%	11%	<b>7%</b>	-	7%	-	-	-	-	-	*	8%	9%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 District Performance ‡

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<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
Reading	2015	17%	12%	<b>8%</b>	-	8%	-	-	-	-	-	*	11%	*
Writing	2015	9%	7%	*	-	*	-	-	-	-	-	-	*	*
Science	2015	16%	10%	*	-	*	-	-	-	-	-	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	57%	56%	<b>66%</b>	-	66%	-	-	-	-	-	*	65%	67%
Reading	2015	59%	58%	<b>66%</b>	-	66%	-	-	-	-	-	*	66%	67%
Writing	2015	56%	55%	*	-	*	-	-	-	-	-	-	*	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	15%	14%	<b>20%</b>	-	20%	-	-	-	-	-	*	15%	18%
Reading	2015	16%	15%	<b>22%</b>	-	22%	-	-	-	-	-	*	17%	21%
Writing	2015	7%	6%	*	-	*	-	-	-	-	-	-	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2015	39%	38%	<b>30%</b>	-	30%	-	-	-	-	-	*	*	*
	2014	45%	43%	*	-	*	-	-	-	-	-	*	*	*

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County Name: HIDALGO

District Number: 108809

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 District Performance †

	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 5 Reading</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
2015	75%	<b>73%</b>	<b>55%</b>	-	55%	-	-	-	-	-	*	36%	*
<b>Students Requiring Accelerated Instruction</b>													
2015	25%	<b>27%</b>	<b>45%</b>	-	45%	-	-	-	-	-	*	64%	60%
<b>STAAR Cumulative Met Standard</b>													
2015	84%	<b>83%</b>	<b>60%</b>	-	60%	-	-	-	-	-	*	43%	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**

2014-15 District Performance ‡

Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 01	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2015	77%	73%	<b>62%</b>	51%	-	-	51%	-	-	-	-	-	51%	51%
Reading	2015	77%	71%	<b>63%</b>	54%	-	-	54%	-	-	-	-	-	54%	54%
Writing	2015	72%	71%	<b>67%</b>	*	-	-	*	-	-	-	-	-	*	*
Science	2015	78%	75%	<b>56%</b>	*	-	-	*	-	-	-	-	-	*	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2015	41%	34%	<b>16%</b>	*	-	-	*	-	-	-	-	-	*	*
Reading	2015	46%	37%	<b>23%</b>	*	-	-	*	-	-	-	-	-	*	*
Writing	2015	34%	33%	*	-	-	-	-	-	-	-	-	-	-	-
Science	2015	44%	37%	*	*	-	-	*	-	-	-	-	-	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2015	16%	11%	<b>7%</b>	9%	-	-	9%	-	-	-	-	-	9%	9%
Reading	2015	17%	12%	<b>8%</b>	*	-	-	*	-	-	-	-	-	*	*
Writing	2015	9%	7%	*	*	-	-	*	-	-	-	-	-	*	*
Science	2015	16%	10%	*	*	-	-	*	-	-	-	-	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	57%	56%	<b>66%</b>	62%	-	-	62%	-	-	-	-	-	62%	62%
Reading	2015	59%	58%	<b>66%</b>	61%	-	-	61%	-	-	-	-	-	61%	61%
Writing	2015	56%	55%	*	*	-	-	*	-	-	-	-	-	*	*
		State	Region 01	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	15%	14%	<b>20%</b>	18%	-	-	18%	-	-	-	-	-	18%	18%
Reading	2015	16%	15%	<b>22%</b>	21%	-	-	21%	-	-	-	-	-	21%	21%

District Name: EXCELLENCE IN LEADERSHIP ACADEMY

County Name: HIDALGO

District Number: 108809

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**

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Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 01	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
Writing	2015	7%	6%	*	*	-	-	*	-	-	-	-	-	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>															
<b>Sum of Grades 4-8</b>															
Reading	2015	39%	38%	<b>30%</b>	*	-	-	*	-	-	-	-	-	*	*
	2014	45%	43%	*	*	-	-	*	-	-	-	-	-	*	*

District Name: EXCELLENCE IN LEADERSHIP ACADEMY

County Name: HIDALGO

District Number: 108809

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 District Participation ‡

	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2015 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	-	100%	-	-	-	-	-	*	100%	100%
Included in Accountability	94%	94%	<b>92%</b>	-	92%	-	-	-	-	-	*	90%	87%
Not Included in Accountability													
Mobile	4%	3%	<b>5%</b>	-	5%	-	-	-	-	-	*	6%	8%
Other Exclusions	1%	2%	<b>3%</b>	-	3%	-	-	-	-	-	*	4%	5%
Not Tested	1%	1%	<b>0%</b>	-	0%	-	-	-	-	-	*	0%	0%
Absent	1%	1%	<b>0%</b>	-	0%	-	-	-	-	-	*	0%	0%
Other	0%	0%	<b>0%</b>	-	0%	-	-	-	-	-	*	0%	0%

District Name: EXCELLENCE IN LEADERSHIP ACADEMY  
 County Name: HIDALGO  
 District Number: 108809

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 District Attendance and Postsecondary Readiness

	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2013-14	95.9%	95.7%	<b>96.2%</b>	-	96.2%	*	-	-	-	-	98.1%	96.4%	96.5%
2012-13	95.8%	95.5%	<b>96.9%</b>	-	96.9%	-	-	-	-	-	*	97.1%	96.9%

District Name: EXCELLENCE IN LEADERSHIP ACADEMY  
 County Name: HIDALGO  
 District Number: 108809

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 District Profile

<b>Student Information</b>	<b>District</b>		<b>State</b>	
	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
Total Students:	185	100.0%	5,215,282	100.0%
Students by Grade:				
Early Childhood Education	0	0.0%	12,201	0.2%
Pre-Kindergarten	23	12.4%	219,225	4.2%
Kindergarten	33	17.8%	390,276	7.5%
Grade 1	28	15.1%	412,144	7.9%
Grade 2	33	17.8%	407,896	7.8%
Grade 3	29	15.7%	396,108	7.6%
Grade 4	18	9.7%	390,351	7.5%
Grade 5	21	11.4%	388,101	7.4%
Grade 6	0	0.0%	383,487	7.4%
Grade 7	0	0.0%	382,838	7.3%
Grade 8	0	0.0%	388,190	7.4%
Grade 9	0	0.0%	419,715	8.0%
Grade 10	0	0.0%	372,988	7.2%
Grade 11	0	0.0%	341,724	6.6%
Grade 12	0	0.0%	310,038	5.9%
Ethnic Distribution:				
African American	2	1.1%	659,074	12.6%
Hispanic	181	97.8%	2,714,266	52.0%
White	0	0.0%	1,509,555	28.9%
American Indian	0	0.0%	21,411	0.4%
Asian	0	0.0%	201,738	3.9%
Pacific Islander	0	0.0%	7,085	0.1%
Two or More Races	2	1.1%	102,153	2.0%
Economically Disadvantaged	159	85.9%	3,068,820	58.8%
Non-Educationally Disadvantaged	26	14.1%	2,146,462	41.2%
English Language Learners (ELL)	130	70.3%	948,391	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	78,821	1.5%
At-Risk	161	87.0%	2,668,590	51.2%

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 District Profile

<u>Student Information</u>	<u>Non-Special Education Rates</u>		<u>Special Education Rates</u>	
	<u>District</u>	<u>State</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:				
Kindergarten	0.0%	2.0%	33.3%	8.6%
Grade 1	0.0%	4.3%	0.0%	8.1%
Grade 2	0.0%	2.9%	-	3.9%
Grade 3	0.0%	2.2%	0.0%	1.6%
Grade 4	0.0%	1.2%	0.0%	0.9%
Grade 5	-	1.3%	-	0.9%
Grade 6	-	0.7%	-	0.8%
Grade 7	-	1.0%	-	1.1%
Grade 8	-	1.0%	-	1.4%

	<u>District</u>	<u>Percent</u>	<u>State</u>	<u>Percent</u>
	<u>Count</u>		<u>Count</u>	
Data Quality:				
PID Errors (students)	1	0.5%	4,688	0.1%
Underreported Students	0	-	8,429	0.4%

<u>Class Size Information</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	16.5	19.2
Grade 1	13.5	19.3
Grade 2	16.5	19.3
Grade 3	14.5	19.1
Grade 4	14.0	19.1
Grade 5	17.7	20.8
Grade 6	-	20.3
Secondary:		
English/Language Arts	-	17.2
Foreign Languages	-	18.9
Mathematics	-	18.1
Science	-	19.1
Social Studies	-	19.6

District Name: EXCELLENCE IN LEADERSHIP ACADEMY  
 County Name: HIDALGO  
 District Number: 108809

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 District Profile

<b>Staff Information</b>	<b>District Count</b>	<b>Percent</b>	<b>State Count</b>	<b>Percent</b>
Total Staff	20.0	100.0%	673,140.3	100.0%
Professional Staff:	13.5	67.6%	433,985.7	64.5%
Teachers	10.5	52.6%	342,191.8	50.8%
Professional Support	0.0	0.0%	65,119.0	9.7%
Campus Administration (School Leadership)	1.0	5.0%	19,679.9	2.9%
Central Administration	2.0	10.0%	6,995.1	1.0%
Educational Aides:	0.5	2.4%	64,640.8	9.6%
Auxiliary Staff:	6.0	30.0%	174,513.8	25.9%
Total Minority Staff:	19.0	95.0%	311,862.3	46.3%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	33,863.7	9.9%
Hispanic	10.5	100.0%	87,714.8	25.6%
White	0.0	0.0%	210,044.8	61.4%
American Indian	0.0	0.0%	1,244.6	0.4%
Asian	0.0	0.0%	4,890.6	1.4%
Pacific Islander	0.0	0.0%	758.8	0.2%
Two or More Races	0.0	0.0%	3,674.5	1.1%
Males	1.0	9.5%	79,947.9	23.4%
Females	9.5	90.5%	262,243.9	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,980.2	0.9%
Bachelors	10.5	100.0%	257,146.2	75.1%
Masters	0.0	0.0%	79,997.8	23.4%
Doctorate	0.0	0.0%	2,067.7	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.5	24.0%	29,256.4	8.5%
1-5 Years Experience	7.0	66.5%	89,247.1	26.1%
6-10 Years Experience	0.0	0.0%	77,168.2	22.6%
11-20 Years Experience	1.0	9.5%	91,890.7	26.9%
Over 20 Years Experience	0.0	0.0%	54,629.4	16.0%
Number of Students per Teacher	17.6	n/a	15.2	n/a

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 District Number: 108809

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 District Profile**

<u>Staff Information</u>	<u>District</u>	<u>State</u>
Average Years Experience of Teachers:	2.6	11.0
Average Years Experience of Teachers with District:	0.7	7.5
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$38,760	\$44,540
1-5 Years Experience	\$39,525	\$46,575
6-10 Years Experience	-	\$49,127
11-20 Years Experience	\$44,116	\$52,640
Over 20 Years Experience	-	\$59,787
Average Actual Salaries (regular duties only):		
Teachers	\$39,778	\$50,715
Professional Support	-	\$59,791
Campus Administration (School Leadership)	\$48,727	\$74,292
Central Administration	\$64,520	\$96,907
Instructional Staff Percent:	70.6	64.6
Turnover Rate for Teachers:	44.2	16.6
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,148.2
Educational Aides	0.0	228.9
Auxiliary Staff	0.0	508.3
Contracted Instructional Staff:	0.0	2,090.1

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 District Profile

<b>Program Information</b>	<b>District Count</b>	<b>Percent</b>	<b>State Count</b>	<b>Percent</b>
<b>Student Enrollment by Program:</b>				
Bilingual/ESL Education	130	70.3%	930,737	17.8%
Career & Technical Education	0	0.0%	1,209,784	23.2%
Gifted & Talented Education	0	0.0%	397,159	7.6%
Special Education	11	5.9%	442,476	8.5%
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	20,082.5	5.9%
Career & Technical Education	0.0	0.0%	14,616.2	4.3%
Compensatory Education	0.0	0.0%	10,485.6	3.1%
Gifted & Talented Education	0.0	0.0%	6,478.6	1.9%
Regular Education	10.5	100.0%	248,541.9	72.6%
Special Education	0.0	0.0%	30,683.6	9.0%
Other	0.0	0.0%	11,303.5	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/  
 2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.